Vestavia Hills Elementary East *Proposed* School Goals 2022-23
(Developed by Leadership Team on 7/14/22)

Goals	Supporting Data/ Rationale	Action Plan(s)	Timeline	Persons Responsible	Method(s) of Evaluation
To implement an effective and meaningful character education program focused on our core values.	--This goal aligns with our district objective. --Over the past four years we implemented our "Friendship Initiative" with the goal of ensuring that every child has positive connections within their classroom. After analyzing various measures (SSRS, Sociograms), we saw that there was significant growth during the first two full years we were able to take data (we were unable to take data during the shortened 2019-2020 school year). Our school was honored in the summer of 2021 with a "Promising Practice" award by the Character Education Partnership for our efforts with the Friendship Initiative. We would like to make sure that this emphasis continues and grows. --With COVID-19 causing significant changes in how we interact at school and increasing isolation of students over the past three years, we want to provide support to each	--Implement morning meetings (at least one per week) within classrooms to facilitate communication of social/emotional concerns. --Expand morning broadcasts to include more character education content. --Continue individual counselor meetings with every student. --Communicate Character House purpose and activities with parents –Plan and carry out expanded Character House activities to build community, such as an	Fall 2022 Fall 2022 Fall 2022-Winter 2023 Fall 2022-Spring 2023 Fall 2022-Winter 2023	Classroom Teachers Classroom Teachers/ Broadcast Sponsor School Counselors Administrators/ Classroom Teachers/ Counselors Administrators/ Counselors/ Parent Sponsors/ Classroom Teachers	Documentation of meetings with counselors and morning meetings Documentation of Character House Communication and Activities Analysis of Friendship Initiative sociogram data/ SRSS data Student surveys Creation of displayed expectations Discipline data Creation of friendship strategies

	of our students and increase a sense of belonging and classroom community.	EAGLE Run, house meetings, and service projects.			
		--Develop a list of character themed picture books to use in the classrooms	**Fall 2022- Winter 2023**	**Classroom Teachers/ Counselors**	
		–Use "Think Sheets" to provide consistent language in dealing with behavioral and relational issues.	**Fall 2022- Winter 2023**	**Admins/ Counselors/ Teachers**	
		--Explore Ron Clark Academy Professional Development opportunities.	**Fall 2022**	**Administrators/ Teachers**	
To improve student learning by implementing professional learning teams.	--Our District Goal # 1 states that we will "ensure that students learn and demonstrate a profound understanding of knowledge and skills consistent with expectations of teachers, parents and the community, and ensure that students find value and meaning in the work provided to them." District "Pictures of Success" for this goal include: --Teaching, learning, assessing, and grading are aligned. --A wide range of assessment processes, variety, and choice that show mastery in learning is evident.	–Identify and train PLC facilitators –Create meeting norms and shared agendas –Provide framework training, tools and expectations for PLC meetings –Teams meet one embedded hour/week –Identify essential standards	**Fall 2022- Spring 2023**	**Admins/ Teachers/ District Admins**	**Documentation of professional training.** **Documentation and observation of PLCs in action** **PLC agendas and notes** **Feedback from Solution Tree consultant(s)** **Student achievement data**

	District "Expectations" for this goal include: --Teachers adjust instruction based on what students say and need. --Teacher collaboration is evident through common assessments and projects.	–Create common assessments –Identify standards not mastered –Share best instructional practices for intervention –Plan to reassess for mastery			School Support Team (SST) Documentation
To successfully implement effective reading and writing strategies.	The school district adopted the Benchmark reading curriculum to be used starting in the 2022-2023 school year. K-3 teachers continue to receive training in and implement Phonics First.	–Develop instructional snapshot/ model for East –Develop scope and sequence in each grade for reading instruction –Continue training to determine the best ways to use Benchmark to teach essential standards. –Provide professional development for the science of reading. –Teacher participation/ recruitment for LETRS training –Communication with parents	Fall 2022-Spring 2023	Admins/ Teachers/ Instructional Coach	Documentation of scope/ sequence Student achievement data

School Improvement Plan Correlation to Vestavia Hills City Schools' Strategic Plan	School Improvement Plan Correlation to Cognia Standards
School Improvement Goal #1: To implement an effective and meaningful character education program focused on our core values.	**School Improvement Goal #1: To implement an effective and meaningful character education program focused on our core values.**
Strategy V: We will create a culture of inclusivity and respect. Our School District Goal #2 states, "Assume a leadership role in developing common understandings of the problems and challenges that confront the system, the community, youth and families." One of the items listed under "Picture of Success" states "Students and staff are safe, healthy, and well."	Standard 2.3: The learning culture develops learners' attitudes, beliefs and skills needed for success
School Improvement Goal #2: To improve student learning by implementing professional learning teams.	**School Improvement Goal #2: To improve student learning by implementing professional learning teams.**
District "Pictures of Success" for this goal include: --Teaching, learning, assessing, and grading are aligned. --A wide range of assessment processes, variety, and choice that show mastery in learning is evident. District "Expectations" for this goal include: --Teachers adjust instruction based on what students say and need. --Teacher collaboration is evident through common assessments and projects.	Standard 1.3: The institution engages in a continuous improvement process that produces evidence, including measurable results of improving student learning and professional practice.
School Improvement Goal #3: To successfully implement effective reading and writing strategies.	**School Improvement Goal #3: To successfully implement effective reading and writing strategies.**
Our District Goal # 1 states that we will "ensure that students learn and demonstrate a profound understanding of knowledge and skills consistent with expectations of teachers, parents and the community, and ensure that students find value and meaning in the work provided to them." One of the items listed under "Picture of Success" states, "Students are engaged in interactive, hands-on experiences and can apply learning to skills outside of school.	Standard 2.6: The institution implements a process to ensure the curriculum is aligned to standards and best practices.

Listing of data analyzed for the development of 2022-23 school goals:

--ACAP Scores

--iReady Data

--ELEOT Observations

--Other Assessments

--Parents/ Students/ Faculty Surveys

--Outcome of previous year's goals and action plans

--Affinity Diagram ("Describe characteristics of an effective classroom")

--SSRS Data

--Sociogram Data

--District Strategic Plan

--Research related to best practices (body of knowledge shared in our professional learning community obtained from professional books and articles, conferences, the Alabama Best Practices Center, Hope Institute,…)

--Special Considerations (Is this a textbook adoption year? What new policies are we being asked to implement by the Board/ State Department/ etc…)

--Anecdotal Data (such as input provided from meetings with teachers and/or parents)