

Vision

Learning without limits.

Mission

- Safe & nurturing environment
- Courage to be creative
- Unparalleled community support
- Appreciation of diversity
- Multiple paths

Beliefs

- Each person deserves to be safe
- Diversity strengthens community
- Every person has value
- Transparency inspires trust
- A person's uniqueness is a gift
- Faith is vital to one's life

Teaching & Learning

Objectives

- To improve student learning by increasing student engagement.

Critical Initiatives

- Provide training in student-led conferencing.
- Provide Phonics First training in kindergarten.
- Provide OGAP training.
- Provide training in the use of EL Education, which provides resources for teachers to provide “challenging, adventurous, and meaningful” work.
- Incorporate technology tools to teach the course of study and to increase engagement. Examples include Hyperdocs, SeeSaw, coding, multimedia projects,

Social-Emotional Learning

Objectives

- To provide support for the whole student: Academically, behaviorally, and socially/ emotionally.

Critical Initiatives

- Continue individual counselor meetings with every student.
- Revisit the Growth Mindset model in every classroom.
- Continue use of Ci3T SRSS student screeners three times a year in order to monitor students in the affective domain.
- Review and post simple student behavioral expectations throughout the building, using a common language.
- Provide diversity training for teachers to assist them in understanding and serving every child.

Processes & Procedures

Objectives

- To increase student learning by improving communication among teachers, students, and parents.

Critical Initiatives

- Increase use of newsletters and teacher created videos to explain curriculum and instruction.
- Train teachers and encourage wider use of the See Saw tool in order for parents to be able to see student work samples and provide feedback to their children. This tool also allows children to “like”
- Plan and carry out a parent math night for parents to come and see first-hand how students learn math skills.
- Utilize Google Classroom to inform parents.

Critical Initiatives

- Participate in E3 (Engage Elementary Engineers) event with 4th and 5th grade.

Critical Initiatives

- Continue to incorporate schoolwide "Friendship Initiative." Create a visual representation of individual student connections/ friendships in each class (eg: sociogram). Develop new strategies to help
- Receive and implement training from The Hope Institute.
- Receive and implement training from Powerful Conversations Network related to Social/Emotional Learning
- --Revamp Red Ribbon Week to address age-appropriate topics related to substance abuse (such as handling peer pressure, making good choices, vaping, etc...)

Critical Initiatives

- Reenergize Professional Learning Communities in order to improve communication among teachers (horizontally and vertically).
- Teach children to verbalize learning targets and share with their parents.
- Receive training in implementation of Instructional Rounds and carry out this process at least once during the year.

Key Measures

- Observation of student-led conferences
- iReady scores
- Classroom observation
- Examine student work products
- eleot 2.0 data
- Student projects

Key Measures

- SSRS Results
- Student work samples
- Screeners
- SST Documentation of interventions
- Discipline referrals
- Sociograms/ SRSS
- Schoolwide Character Education Plan
- Surveys

Key Measures

- Surveys
- eleot 2.0 data