

# VHECH Continuous Improvement Plan 2022-23

## Vestavia Hills Elementary Cahaba Heights

**Vision**

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Learning without limits

**Mission**

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Safe environment  
 Courage to be creative  
 Community support  
 Appreciation of diversity  
 Multiple path to a bold future

**Beliefs**

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Each student deserves to be safe  
 Diversity strengthens community  
 All people have the right to learn without limits  
 Succeeding is an intention pursuit  
 Trusting relationship are the essence of a strong community  
 All people deserve respect  
 Every person has value  
 Work ethic builds character

**Teaching and Learning**

**Objectives**

- Students will become active participants in learning.
- Students will reflect on their learning and set personal academic goals to promote progress.

**Critical Initiatives**

- The Leadership team will review the One-Page Target and identify Pictures of Success in order to impact student learning.

**Social-Emotional Learning**

**Objectives**

- Teachers and staff will build a safe and respectful classroom environment for all students.
- Teachers will create a collaborative classroom culture strengthened by student voice and appreciation of diversity and empathy.

**Critical Initiatives**

- All staff will participate in a school-wide study of Conscious Discipline.

**Processes and Procedures**

**Objectives**

- On-going teacher-feedback and coaching will be provided to increase student engagement.

**Critical Initiatives**

- The ELEOT will be administered regularly for teachers throughout the year with follow-up conversations, providing feedback and understanding of success criteria, celebration, &

Critical Initiatives

- Create Common Formative Assessments through the use of high functioning professional learning teams.

Critical Initiatives

- Our Community Action Team and our Hope Diversity Team will collaborate to to heighten school awareness of the differences of individuals in our building.

Critical Initiatives

steps for improvement.

Key Measures

- Success criteria
- Student data
- PLT goals set with identified outcomes

Key Measures

- Disciplinary data
- Heights Huddle observations
- Parent and student survey feedback
- Student reflection

Key Measures

- ELEOT results
- Student data from variety of resources