## REFERENCE SHEET

## Student Dashboard

This reference sheet is designed to help you navigate and understand how to use the student dashboard.

## Navigation:

1 Students can use the bottom navigation to access To Do, My Progress, My Stuff, and Learning Games screens.

2 Family members can click the Family Center icon to learn more about how to support and encourage their child's success with i-Ready.
3 Students can click the $\mathbf{X}$ to log out.

## To Do screen:

(4) Teacher Assigned: Students can access assignments by clicking on them in their To Do screen.

4 Assignments are prioritized
 by due date if set by the teacher.

4b) Students in Grades 3+ can use this toggle to see Current or Past Due assignments.

4c Using the scroll bar, students will see up to five Current assignments and five Past Due assignments at a time.

Note: Students in Grades K-2 will see up to two Current assignments and two Past Due assignments at a time. Use the down arrow to view Past Due assignments (not pictured).

5 My Path: The Diagnostic will appear here when the teacher assigns it. When the student completes the Diagnostic, $i$-Ready-Assigned Lessons will appear here.


Note: Students in Grades K-2 have a developmentally appropriate interface. Certain features may vary in their presentation from the above image. The assignments and assessments a student sees on their dashboard are dependent on what has been assigned to the student by the educator as well as the student's personal learning path.

6 Students can use this dropdown to view their completed assignments. If filtering by completed lessons, students can further filter completed lessons by domain.
6a Students see the date of completion for completed work.

6b Students see their scores from the Diagnostic.


My Stuff screen: Students click this icon to select

background themes and Study Buddy characters for Grades K-2.

Learning Games screen: Students click this icon to access playful fluency practice, allowing students to explore essential skills in a low-stakes setting.

